



Year 7 Numeracy and Literacy Catch-Up Premium

In 2013 the Government made a commitment to provide annual additional educational funding to schools for each Year 7 pupil who had not achieved level 4 in reading and/or mathematics at Key Stage 2. Schools received additional funding of £500 for each Year 7 pupil who did not achieve at least level 4 in reading and/or mathematics at Key Stage 2.

Catch-Up Premium (2015 - 2016)

In 2015-16, the allocation for The King Alfred School was £12,500 (25 pupils). This additional grant was primarily used to target support in small intervention groups.

Literacy Support

A dedicated Year 7 Literacy catch-up programme is run by a Teacher of Literacy based on an individualised literacy intervention model. Students are selected on the basis of their KS2 data on entry and STAR reader assessments conducted at the beginning of Year 7. This year a cohort of 17 students were identified for intensive literacy sessions through the programme to ensure all made at least expected progress through Year 7. We are also invest in an Accelerated Reader programme to build reading skills in a structured programme of reading and reviewing both fiction and non-fiction texts.

Numeracy Support

A dedicated Year 7 Numeracy catch up programme ALFIE is run by a Teacher of numeracy. Students are selected on the basis of KS2 data and ALFIE baseline assessment. Individualised lessons are then based on the weaknesses highlighted by the ALFIE programme.

Impact of Year 7 Catch-Up Funding

The impact of the year 7 catch-up funding was evaluated through the school's data and assessment tracking systems, where National Curriculum levels and progress were analysed for patterns and trends. Support was adapted at these points, if appropriate, in order to meet individual student's needs.

The student progress following the Literacy Catch-Up programme was as follows:

- 77% of students increased their SA score for Spelling with 29% making progress into the average performer range
- 89% of students increased their SA score for Reading with 42% making progress into the average performer range

The student progress following the Numeracy Catch-Up programme was as follows:

- 36% of students made at least one sub level of progress with 6% achieving 3 or more sub levels of progress