



# Year 7 Milestone Criteria

## HISTORY

### Assessment Objectives

AO1 – Knowledge and understanding.

AO2 – Explain and analyse using 2<sup>nd</sup> order concepts.

AO3 – Analyse, evaluate and use contemporary sources.

AO4 – Analyse, evaluate and judge interpretations.

<b>TIER ONE</b> Aiming for grades 8-9		Spelling, punctuation and grammar is secure throughout.	<b>CORE KNOWLEDGE:</b> <u>The development of Church, state and society, 1066-1745</u> including the Battle of Hastings, Norman conquest, Magna Carta, Black Death, Peasants Revolt, Henry VIII and the Reformation, Elizabeth I, Gunpowder Plot, causes and consequence of the English Civil Wars, Cromwell, Glorious Revolution and the situation in 1745. <u>Ideas, political power, industry and empire</u> including: Industrial Revolution, British Empire, political reform. <u>Challenges to Britain, Europe and the wider world 1901 to today</u>
		Writing is analytical and evidence is used to back up the points made in each paragraph. There are clear links back to the question in each paragraph.	
	AO1	Recall knowledge shows a clear understanding.	
	AO4	Explain reasons for different interpretations.	
	AO3	Compare sources content, reliability and usefulness.	
	AO3	Select and combine evidence from several sources to support answers.	
	AO2	Explain the links between different causes or consequences of an event.	
	AO2	Explain what you need to look for to tell if something is significant.	
	AO2	Explain the cause and effects of change and continuity over a specific timeline.	
	AO2	Explain the most important cause of people's actions or lifestyles in different times and places.	
AO1	Explain the links between features of the past.		
<b>TIER TWO</b> Aiming for grades 6-7		Writing is in paragraphs, evidence backs up points made, links back to the question asked in most paragraphs. Good spelling, punctuation and grammar.	
	AO1	Recall knowledge is sound.	
	AO4	Compare different interpretations.	
	AO3	Compare the evidence from different sources.	
	AO3	Select relevant details from sources in answers.	
	AO2	Explain the cause or consequence of an event.	
	AO2	Explain the reasons for the significance of an event, person or feature of the past.	
	AO2	Describe the cause and effect of change and continuity over a specific timeline.	
	AO2	Explain the causes of particular groups or peoples actions or their lifestyle.	
	AO1	Describe the links between different times and places in the past.	
<b>TIER THREE</b> Aiming for grades 4-5		Writing does not always link back to the question asked.	
		Writing is descriptive. Spelling, punctuation and grammar is generally good.	
	AO1	Recall knowledge is generalised but accurate.	
	AO3	Describe what a source suggests as well as says.	
	AO4	Describe difference interpretations.	
	AO3	Use sources explicitly (quotes/descriptions) to answer questions about the past.	
	AO2	Describe the causes or consequences of an event.	
	AO2	Describe some of the reasons for an events, person or feature of the past being significant.	
	AO2	Describe change and continuity over a specific timeline.	
	AO2	List feelings of groups or people and describe how they link to their actions.	
AO1	Describe and make simple comparisons between different people, events and periods.		
<b>TIER FOUR</b> Aiming for grade 3		Writing is brief and in simple sentences. There may be some spelling mistakes.	
	AO1	Recall knowledge is limited and may be inaccurate at times.	
	AO3	Use sources to answer questions about the past.	
	AO2	List a few causes or consequences of an event.	
	AO2	List reasons for the significance of a past event, person or feature.	
	AO2	List changes and continuities over a specific timeline.	
	AO2	List feelings of particular groups of people.	
AO1	Recall some facts, describe people, events places in the past.		

			including: impact of the Great War, Suffragettes, General Strike, Abdication Crisis, causes and effects of WW2, Churchill, Cold War conflict, immigration and the SS Windrush, 1960s – development of the teenager, terrorism.
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