



Key Stage Three Milestone Criteria

Religious Studies Year 7

AO1: Learning about religion:

Demonstrate knowledge and understanding of religion and belief including

- beliefs, practices and sources of authority
- influence on individuals, communities and societies
- similarities and differences within and/or between religions and their beliefs

AO2: Learning from religion:

Analyse and evaluate aspects of religion, including their significance and influence.

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| TIER ONE Aiming for grades 8-9 | AO1 | Explain how sources and arguments are used in different ways by different traditions to provide answers to questions of religious belief, ultimate questions and ethical issue | Progress is measured through the knowledge and understanding of the following faiths: Abrahamic Faiths – Year 7 Christianity, Judaism, and Islam. |
| | AO1 | Explain the significance to the lives of believers of different forms of religious and spiritual celebration | |
| | AO1 | Explain how religious beliefs and teaching influence moral values and behaviour | |
| | AO2 | Express insights into the reasons for their own and others' beliefs and values and the challenges of belonging to a religion | |
| | AO2 | Explain with reference to religious beliefs their own and others' answers to questions of meaning | |
| | In summary: • Compare and contrast • Explain with detailed reasons • Support with evidence • Express own opinions and ideas • Use a range of accurate key terms | | |
| TIER TWO Aiming for grades 6-7 | AO1 | Identify sources of religious belief and explain how distinctive religious beliefs arise. | |
| | AO1 | Describe and explain the meaning and purpose of a variety of forms of worship. | |
| | AO1 | Identify similarities and differences between peoples' responses to social and moral issues because of their beliefs. | |
| | AO2 | Explain what beliefs and values inspire and influence them and others. | |
| | AO2 | Demonstrate how religious beliefs and teaching give some explanation of the purpose and meaning of human life. | |
| | In summary: • Explain • Identify reasons • Give examples • Make links and connections • Ask questions & suggest answers • Accurate use of key terms | | |
| TIER THREE Aiming for grades 4-5 | AO1 | Describe and show understanding of religious sources, beliefs, ideas, feelings and experiences; making links between them. | |
| | AO1 | Use religious terms to show an understanding of different forms of worship. | |
| | AO1 | Show understanding of how religious belief shapes life. | |
| | AO2 | Show how own and others' decisions are informed by beliefs and values | |
| | AO2 | Engage with and respond to questions of life in the light of religious teaching | |
| | In summary: • Describe religious beliefs • Show an understanding • Engage and respond to key questions • Use a developing religious vocabulary | | |
| TIER FOUR Aiming for grade 3 | AO1 | Make links between religious texts and beliefs | |
| | AO1 | Use a developing religious vocabulary to give reasons for religious actions and symbols | |
| | AO1 | Give reasons for certain actions by believers. | |
| | AO2 | Make links to show how feelings and beliefs affect their behaviour and that of others. | |
| | AO2 | Compare their own and other people's ideas about questions that are difficult (controversial or philosophical) to answer. | |
| | In summary: • Make links between beliefs, teachings and behaviours • Give reasons • Use a basic vocabulary | | |