



Year 8 Milestone Criteria

Geography

Assessment Objectives.

AO1 Knowledge and Understanding of Geographical enquiry and application of skills; **Competence in geographical enquiry, and the application of skills in observing, collecting, analysing, evaluating and communicating geographical information.**

AO2 Knowledge of places and location; **Contextual world knowledge of locations, places and geographical features.**

AO3 Understanding of patterns, processes and interactions in Human and Physical Geography; **Understanding of the conditions, processes and interactions that explain geographical features, distribution patterns, and changes over time and space.**

TIER ONE Aiming for grades 8-9	AO1	Have a broader and deeper understanding of locational contexts, including greater awareness of the importance of scale and the concept of global .
	AO2	Gain a deeper understanding of the processes that lead to geographical changes and the multivariate nature of human-physical relationships and interactions, with a stronger focus on forming valid generalisations and abstractions, together with a growing awareness of the importance of theoretical perspectives and conceptual frameworks in geography.
	AO3	Be able to plan and undertake independent enquiry in which skills, knowledge and understanding are applied to investigate geographical questions, and show competence in a range of intellectual and communication skills, including the formulation of arguments, that include elements of synthesis and evaluation of material.
TIER TWO Aiming for grades 6-7	AO1	Have extensive knowledge relating to a wide range of places, environments and features at a variety of appropriate spatial scales, extending from local to global.
	AO2	Understand the physical and human conditions and processes which lead to the development of, and change in, a variety of geographical features, systems and places. They can explain various ways in which places are linked and the impact such links have on people and environments. They can make connections between different geographical phenomena they have studied
	AO3	Be able, with increasing independence, to choose and use a wide range of data to help investigate, interpret, make judgements and draw conclusions about geographical questions, issues and problems, and express and engage with different points of view about these.
TIER THREE Aiming for grades 4-5	AO1	Have a more detailed and extensive framework of knowledge of the world, including globally significant physical and human features and places in the news.
	AO2	Understand in some detail what a number of places are like, how and why they are similar and different, and how and why they are changing. They know about some spatial patterns in physical and human geography, the conditions which influence those patterns, and the processes which lead to change. They show some understanding of the links between places, people and environments.
	AO3	Be able to carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images. They can express and explain their opinions, and recognise why others may have different points of view.
TIER FOUR Aiming for grade 3	AO1	Have begun to develop a framework of world locational knowledge, including knowledge of places in the local area, UK and wider world, and some globally significant physical and human features.
	AO2	Demonstrate their knowledge and understanding of the wider world by investigating places beyond their immediate surroundings, including human and physical features and patterns, how places change and some links between people and environments. They become more adept at comparing places, and understand some reasons for similarities and differences.
	AO3	Be able to investigate places and environments by asking and responding to geographical questions, making observations and using sources such as maps, atlases, globes, images and aerial photos. They express their opinions and recognise that others may think differently