



# Key Stage Three Milestone Criteria

## Religious Studies Year 8

### AO1: Learning about religion:

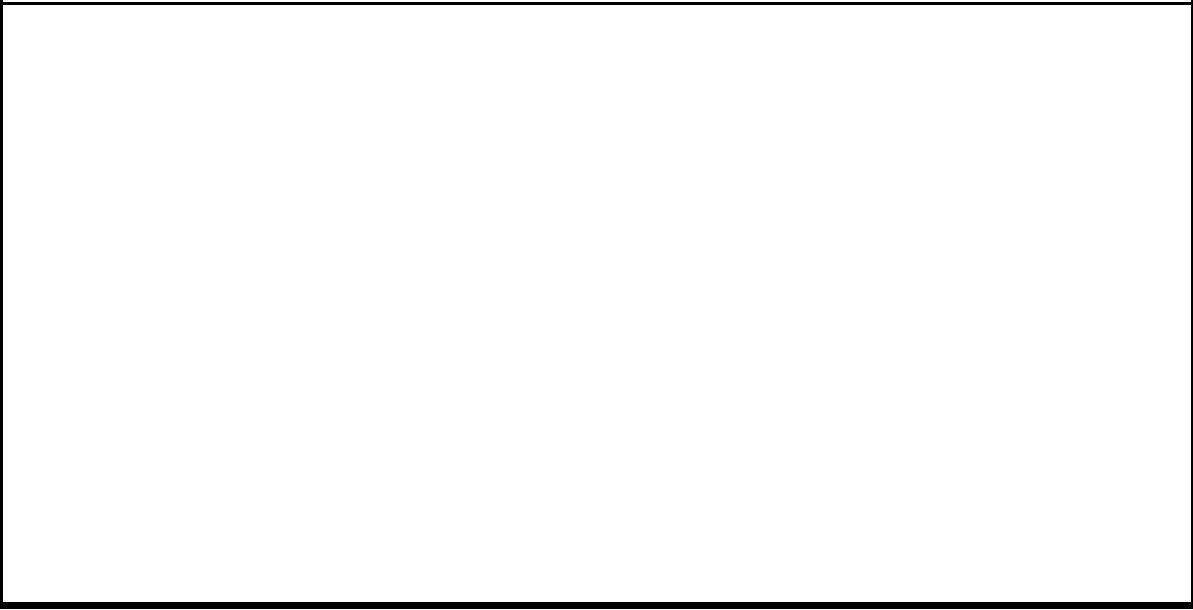
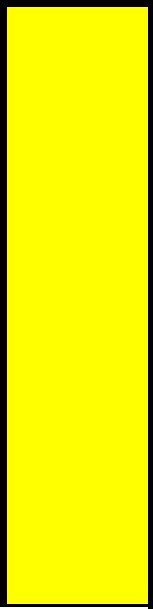
Demonstrate knowledge and understanding of religion and belief including

- beliefs, practices and sources of authority
- influence on individuals, communities and societies
- similarities and differences within and/or between religions and their beliefs

### AO2: Learning from religion:

Analyse and evaluate aspects of religion, including their significance and influence.

<b>TIER ONE</b> Aiming for grades 8-9	AO1	Analyse a range of faiths, religions, beliefs and teachings, making reference to the texts used and how adherents interpret them.	Pr o g r e s s i s m e a s u r e d t h r o u g h t h e k n o w l e d g e a n d u n d e r s t a n d i n g o f t h e f o l l o w i n g f a i t h s : S i k h i
	AO1	Use a comprehensive religious and philosophical vocabulary to analyse and interpret varied religious and spiritual expression	
	AO1	Show a comprehensive understanding of the impact of a belief system on the way of life of individuals, communities and societies	
	AO2	Critically analyse, evaluate and justify own and others' religious beliefs and world views	
	AO2	Synthesise a range of evidence, arguments, reflections and examples to justify their own views and ideas on questions of meaning and purpose	
	<b>In summary: Analyse sources · Evaluate in depth · Research a wide range of evidence · Offer own balanced conclusions · Consider the impact of belief systems · Use a complex vocabulary</b>		
<b>TIER TWO</b> Aiming for grades 6-7	AO1	Explain how sources and arguments are used in different ways by different traditions to provide answers to questions of religious belief, ultimate questions and ethical issues.	
	AO1	Explain the significance to the lives of believers of different forms of religious and spiritual celebration.	
	AO1	Explain how religious beliefs and teaching influence moral values and behaviour.	
	AO2	Express insights into the reasons for their own and others' beliefs and values and the challenges of belonging to a religion (in contemporary society).	
	AO2	Explain with reference to religious beliefs their own and others' answers to questions of meaning.	
<b>In summary: · Compare and contrast · Explain with detailed reasons · Support with evidence · Express own opinions and ideas · Use a range of accurate key terms</b>			
<b>TIER THREE</b> Aiming for grades 4-5	AO1	Identify sources of religious belief and explain how distinctive religious beliefs arise.	
	AO1	Describe and explain the meaning and purpose of a variety of forms of worship.	
	AO1	Identify similarities and differences between peoples' responses to social and moral issues because of their beliefs.	
	AO2	Explain what beliefs and values inspire and influence them and others.	
	AO2	Demonstrate how religious beliefs and teaching give some explanation of the purpose and meaning of human life.	
<b>In summary: · Explain · Identify reasons · Give examples · Make links and connections · Ask questions &amp; suggest answers · Accurate use of key terms</b>			
<b>TIER FOUR</b> Aiming for grade 3	AO1	Describe and show understanding of religious sources, beliefs, ideas, feelings and experiences; making links between them.	
	AO1	Use religious terms to show an understanding of different forms of worship.	
	AO1	Show understanding of how religious belief shapes life.	
	AO2	Show how own and others' decisions are informed by beliefs and values	
	AO2	Engage with and respond to questions of life in the light of religious teaching	
	<b>In summary: · Describe religious beliefs · Show an understanding · Engage and respond to key questions · Use a developing religious vocabulary</b>		



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