

YEAR 7 NUMERACY AND LITERACY CATCH-UP PREMIUM 2016/17

In 2013 the Government made a commitment to provide annual additional educational funding to schools for each Year 7 pupil who had not achieved level 4 in reading and/or mathematics at Key Stage 2. Schools received additional funding of £500 for each Year 7 pupil who did not achieve at least level 4 in reading and/or mathematics at Key Stage 2.

Catch-Up Premium (2016/2017)

In 2016-17, the allocation for The King Alfred School was £14,798 (232 pupils), based on the number of students below level 4 in reading and/or mathematics in 2015/16.

The DfE guidance quantifies the allocation as follows:

In 2016 to 2017 we have allocated funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2015 and the October 2016 school censuses as follows:

(The number of year 7 pupils recorded on the October 2015 school census) divided by (the number of year 7 pupils recorded on the October 2016 school census) multiplied by the 2015 to 2016 allocation

The number of students eligible for the Catch-Up Premium in 2016/17 (with a score of less than 100 in reading and/or mathematics) was as follows:

2016-16	Students with a score below 100
Reading	75
Mathematics	71
Reading & Mathematics	47

In 2016-17 the Catch-Up grant was primarily used to target support via the Accelerated Reader Programme and via small intervention groups.

Literacy Support:

A dedicated Year 7 Literacy catch-up programme was run by a Teacher of Literacy based on an individualised literacy intervention model. Students were selected on the basis of their KS2 data on entry and STAR reader assessments conducted at the beginning of Year 7.

In 2016/17 year a cohort of 15 students were identified for intensive literacy sessions through the programme to ensure all made at least expected progress through Year 7.

We have also invested in an Accelerated Reader programme to build reading skills in a structured programme of reading and reviewing both fiction and non-fiction texts.

Numeracy Support:

A dedicated Year 7 Numeracy catch up programme ALFIE was run by a Teacher of numeracy. 13 students were selected on the basis of KS2 data and ALFIE baseline assessment.

Individualised lessons were then based on the areas for development highlighted by the ALFIE programme.

Impact of Year 7 Catch-Up Funding

The impact of the year 7 catch-up funding was evaluated through the school's data and assessment tracking systems, where progress was analysed for patterns and trends.

Support was adapted at these points, if appropriate, in order to meet individual student's needs.

The student progress following the Literacy Catch-Up programme for students with scores of below 89 was as follows:

- 100% of students increased their SA score for Spelling
- 90.9% of students increased their SA score for Reading with 64% increasing the reading age by more than one year

The student progress following the Numeracy Catch-Up programme for students with scores of below 89 was as follows:

- 87.5% of students increased their SA score for Mathematics



Belong. Believe. Be Proud.