

YEAR 7 NUMERACY AND LITERACY CATCH-UP PREMIUM 2017/18 STRATEGY DOCUMENT

In 2013 the Government made a commitment to provide annual additional educational funding to schools for each Year 7 pupil who had not achieved level 4 in reading and/or mathematics at Key Stage 2. Schools received additional funding of £500 for each Year 7 pupil who did not achieve at least level 4 in reading and/or mathematics at Key Stage 2.

Catch-up premium allocations Year 7 2017 - 2018

The number of students in Year 7 who did not meet the expected standard in each element of the Key Stage 2 assessments in their Year 6 academic year 2016/17 have been identified and these are tabulated below

2017-18	Students with a score below 100	Students with a score of 89 or less	Students with a Score of 90 – 95	Students with a Score of 95 – 100	Students with no score
Reading	78	15	25	43	5
Mathematics	79	7	37	44	6
Reading & Mathematics	57	3	13	15	5

In order to effectively target interventions students are grouped and interventions delivered as follows

- Score of 89 or below: small group interventions via the Learning Support Team specialists (LSA)
- Score of 90 – 94: small group interventions via English & Maths Departmental Teaching Assistants (TA)
- Score of 95 – 99: in-class interventions via class teacher, TA and LSA

Catch-Up funding for 2017-18 will be allocated based on the 2015-16 Catch-up Premium allocation as outlined above and confirmed in early 2018

A summary of the key strategies that will be implemented over the course of 2017-2018, in order to facilitate progress in English and Mathematics, are as follows:

- A thorough baseline assessment of the reading and spelling ages of the Year 7 students.
- Generous staffing structures in English and Mathematics to reduce class sizes.

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- The strategic deployment of specialist KS3 Literacy and Numeracy Leads to lead interventions in Years 7 to 9 for English & Mathematics.
- Additional small group intervention for one hour a week for students with a scaled score of 95 - 99 in either English, Mathematics or both via departmental specialist Teaching Assistants
- Small group literacy intervention using the ReadWrite Inc programme, delivered by a specialist Learning Support Assistant
- Small group numeracy intervention using the PiXL Arithmetic programme, delivered by a specialist Learning Support Assistant
- Careful deployment of the Teaching Assistants and the LSAs to facilitate rapid and sustained progress in lessons and to also take a lead on academy intervention.
- Pre-teaching for specific students in Maths and English to support lesson content
- ILI 1:1 lit intervention focussing on all phases of phonics, reading, spelling and writing.
- Weekly reading intervention with Year 9 Peer Mentors
- The development of the school's Teaching & Learning strategies and differentiation to more effectively support students in Year 7 through to Year 11
- Literacy and numeracy boosters for students in Years 8 and 9 who have not adequately 'caught-up'
- The Accelerated Reader programme for all Year 7 students
- The effective use of IT software including MyMaths etc. within intervention sessions.
- In Tutor time literacy and numeracy activities designed by Literacy & Numeracy leads
- 1:1 Literacy intervention during Tutor Time weekly from Learning Support staff

Monitoring the impact

The impact of the literacy and numeracy strategies for 2017-18 will be largely monitored by the submission of assessment data each term over the course of the academic year; a catch up premium impact document will be completed in due course

The reading ages and the spelling ages will also be re-assessed for key students as the academic year progresses.

Designated intervention staff, the SENCO and English & Mathematics teachers and leaders will also have a pivotal role in assessing the progress made by students.

The school will use the Pearson Pupil Premium Tracker format to record and track spending and interventions using the Catch-up Premium. In addition the use of the Catch-up Premium will be led by the school's SENCO, who can provide more detailed information on request.